

Julian Haddad

Curriculum Vitae

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Education

UC Davis

Ph.D. Candidate in Political Science

First Field: Comparative Politics | Second Field: Political Theory Expected June 2026

UC San Diego School of Global Policy and Strategy

June 2018

Master of International Affairs

Career Tracks: International Economics | International Business

Regional Focus: Latin America

UC San Diego

June 2016

Bachelor of Arts

History and International Studies

Languages

Spanish (Mexican/US) | Arabic (Levantine) | English

Teaching Experience

Lecturer

Department of Political Science, UC Davis, Summer 2024

POL 002: Introduction to Comparative Politics

Department of Political Science, Sacramento State University, Fall 2024

POLS 158: Mass Media in American Politics (online, synchronous)

Department of Political Science, American River College, 2024 - Present

POLS 301: Introduction to Government: United States

School of Global Policy and Strategy, UC San Diego, August 2019 - September 2023

Analytical Writing and Policy Analysis for Master's Students

Academic Support Tutoring Center Site Lead, August 2024 – January 2025

Solano Community College, Vacaville Center

Distance Learning Support Instructional Designer, 2020 – 2021

Making of the Modern World Department, UC, San Diego

World History 1 (Online)

MMW 121: Exploring the Pre-Modern World (Transfer Students only)

MMW 122: Exploring the Modern World (Transfer Students only)

Teaching Assistant & Discussion Section Leader, 2016 – Present

Department of Political Science, UC Davis

POL 174: Government and the Economy

POL 002: Introduction to Comparative Politics

POL 144A: Democratization in Eastern Europe

POL 146A: Politics of Africa

POL 126: Ethnic Conflict

POL 140C: Comparative Legislatures

POL 007: Introduction to Law & Politics

POL 004: Basic Concepts in Political Theory

POL 118B: Early Modern Political Theory

POL 116: Foundations of Political Thought

Making of the Modern World Department, UC San Diego

MMW 12-15: World History & Political Philosophy survey sequence (Ancient to Contemporary periods)

MMW 121-122: Pre-Modern and Modern Traditions (Transfer students)

Pedagogical Training & Learning Communities

Center for Educational Effectiveness, UC Davis, [Teaching Assistant Consulting Fellow](#)
2022-2024

- Intensive fellowship that guides members in creating inclusive and equitable learning environments through pedagogical training, weekly roundtable meetings discussing the Scholarship of Teaching and Learning, and holding 1-on-1 teaching consultations with UC Davis faculty and graduate students to help them apply evidence based practices to their instruction.

UC Davis, [Mentor-Mentee Program](#) in Social Sciences, **Mentor** 2022-2023

- Mentored two undergraduates, focusing on the development of research and analytical skills and building confidence.
- Successfully connected my mentee with a position as a research assistant in my department and, after the completion of the program, I continue to offer her guidance as she prepares to apply to Ph.D. programs in political science.

- UC Davis, [First-Generation Mentorship Pilot Program](#), **Mentor** 2021-2022
- Utilized my own experience as a first-generation student to serve as a mentor to a first-generation undergraduate in political science.
 - Completed specific training for mentoring BIPOC students.

- Making of the Modern World Program, UCSD, **Pedagogy Intensive Seminar** 2016
- Weekly 3 hour seminar focused on effective, evidence-based teaching practices in global studies, with a particular aim at developing culturally sensitive lesson plans and writing instruction.

Workshops & Created Pedagogical Resources

- [Just In Time Teaching Guide: Activating Lectures](#) 11/2024
- Co-wrote the UC Davis Center for Educational Effectiveness's updated, research based guide on the use of technology in large lectures to facilitate active learning opportunities.

Workshops Presented on Behalf of UC Davis's Center for Educational Effectiveness

- [Simplifying Course Design](#) 05/2024
- Guided workshop for faculty and graduate students on using the Integrated Course Design framework to draft a syllabus that better supports students' learning objectives.
 - Presented to UC Davis instructors, hosted by the Center for Educational Effectiveness.

- [Navigating Charged Discussions in the Classroom](#) 01/2024
- Guided workshop on navigating emotionally or politically charged classroom topics focused on making these instances opportunities for learning and growth
 - Presented to UC Davis instructors, hosted by the Center for Educational Effectiveness.

- [Universal Design For Learning](#) 11/2023
- Presented teaching strategies for including and empowering students of all backgrounds, particularly students with vision and hearing impairments through the integration of UDL strategies to increase course accessibility.

- [Engaging and Empowering Multilingual and International Students](#) 03/2023
- Guided workshop where participants learn about the unique challenges of international and multilingual students and learn practical strategies to better support them.

- [Creating Inclusive Classrooms](#) 11/2022
- Walked participants through the process of integrating inclusive teaching methods

into courses they are currently teaching so as to better include nontraditional learners and adult students.

Workshop: How to Write a Policy Memo

10/2019

- Led participants through the basic process of writing a policy memo
- Invited by UCSD's School of Global Policy and Strategy [Public Service Weekend](#).

Research Interests

Politics of Economic Redistribution; Latin America; Political Behavior; Global Studies; Comparative Development; Institutions and Growth; Global Political Philosophy; Labor Politics; Politics of Immigration; Political Psychology

Dissertation

Economic Shocks, Automation, and the Politics of the Welfare State

My dissertation investigates how economic shocks, especially those driven by automation and AI, alter public preferences for redistribution, regulation, and the welfare state. I use experimental and cross-national observational methods to examine when and why some shocks provoke populist backlash while others are met with political stability. Latin America, where welfare regimes vary widely and populist politics are deeply rooted, is a key region of comparison and helps us understand why similar shocks can produce support for left or right-wing populists.

Expected defense: June 2026

Research

'AI Winners vs. AI Losers? Evidence from a Survey Experiment' Pre-registered survey experiment (n=1005) examining how AI exposure shapes white-collar workers' preferences for redistribution and regulation. Finds partisan divides drive policy responses, with Democrats supporting regulation and wealth taxes while Republicans oppose job retraining and UBI when primed with AI threat. (Manuscript in preparation, to be submitted to *Political Behavior*, October 2025)

'Can Governments Buy Support for Automation?' (Working Paper) Cross-national analysis testing whether welfare state generosity reduces public support for automation regulations. Uses data from General Social Survey, Eurobarometer, V-Dem, and Comparative Welfare Entitlements Dataset.

'The Welfare State, Immigration, and Explaining the Success of Left Populists' (Working Paper) Examines how welfare state generosity moderates whether economic shocks produce left or right populist electoral success in Latin America. Uses data from CEDLAS, CWER, and IMF Banking Crises Database.

Additional Research Experience

Graduate Student Researcher, Prof. Juan Tellez, UC Davis Summer 2024

- Constructed novel dataset of geocoded territorial control during Ethiopian civil war in R for GIS analysis via webscraping of publicly available Lua data

Graduate Student Researcher, Feminist Research Institute, UC Davis Jan 2023 - Jan 2025

- R coding, data cleaning, visualization, and survey analysis for mixed-methods climate change research; quantitative analysis of California Air Resources Board contracting processes

Conference Presentations

**“Teaching Assistant Consultants Program:
Pedagogical Professional Development as Networked Leadership”** 2024

Paper presented at 49th Professional and Organizational Development (POD) Conference.

**“Generative AI’s Impact on Preferences for Redistribution and Regulation:
Evidence from a Pilot Survey Experiment”** 2024

Paper presented at the Midwest Political Science Association’s Conference April 2024.

Moderator: Local and Transitional Politics & Political Economies of Conflict 2020
UC San Diego Summer Research Conference, 2020.

Invited Guest Lectures

“What is Embedded Liberalism, and did it Fail Western Workers?” 2025
When Institutions Fail, UC Davis

“Puerto Rican Political Economy” 2022
Making of the Modern World Global Seminar, UCSD.

**“Capitalism’s Adaptations: How Liberal Democracies Cope
with Economic Downturns”** 2019
Making of the Modern World 122: Exploring the Modern World, UCSD.

Honors, Scholarships, and Awards

Rapaport Foundation Research Grant, UC Davis 2025
Outstanding Graduate Teaching Award Nominee, UC Davis. 2024
Summer Research Grant, Department of Political Science, UC Davis. 2022
Don Tuzin Teaching Excellence Award, MMW Department, UCSD. 2021
MMW Disability Advocacy Award, MMW Department, UCSD. 2019
Rookie (TA) of the Year, MMW Department, UCSD. 2017